

### **PBSC-TRU Placement Summaries 2017-2018**

The following placements are for the 2017-2018 academic year. In order to apply, submit the student application form by email to [tru.pbsc@gmail.com](mailto:tru.pbsc@gmail.com). The deadline for applications is Friday, September 15, 2017. Please note that the students that apply for each position **must attend** the following training sessions: Westlaw Next Research, Pro Bono Students Canada Ethics and Professionalism Training, and any training provided by the organization. Please stay tuned as there are additional projects yet to come.

<b>Canadian Civil Liberties Association – Rights Watch Blog</b>	
<b>Organization</b>	The Canadian Civil Liberties Association (CCLA) is a national organization that promotes respect for, and observance of, fundamental human rights and civil liberties, and defends, extends, and fosters recognition of these rights and liberties.
<b>Description</b>	<p>In this placement, students will research cutting edge, timely civil liberties issues and create content for the CCLA's Rights Watch Blog. Students are expected to monitor civil liberties issues in an assigned area and post to the blog on a weekly basis. Posts can be brief (approx. 200-400 words) and include links to relevant source material (cases, legislation, news articles, etc). Students are encouraged to comment on each other's blog posts to start a dialogue on civil liberties issues.</p> <p>Students are also required to attend at least 3 of the 4 civil liberties "intensives" over the course of the academic year. During these one-hour online sessions, students will have exclusive access to leading practitioners on different civil liberties topics.</p> <p>Student volunteers do not have to agree with, or reflect, CCLA's stance on issues to participate in this project. This is a joint PBSC-CCLA project that takes place at all 22 PBSC chapters.</p>
<b>Project Type</b>	Blogging, legal research, and media monitoring
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• Preference for upper-year students</li> <li>• Students must be self-motivated, engaged with current events and/or politics, enjoy writing, and perhaps have some experience writing in an online environment</li> <li>• Asset: bilingualism, familiarity with constitutional law and a passion for civil liberties</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students must attend an online training session</li> <li>• Students will be provided with a comprehensive monitoring guide providing tips for ensuring they stay up-to-date on their assigned areas</li> </ul>
<b>Time &amp; Location</b>	Students will work remotely for 3-5 hours/week
<b>Key Dates</b>	Online training session: 12:00 pm PST on Wednesday October 4 or 9:00 am PST on Thursday, October 5 (approximately 2 hours long)
<b># of Students</b>	1-2

<b>CFBX "The X" Radio Station – Public Legal Education Broadcast</b>	
<b>Organization</b>	CFBX is a campus-based, community alternative radio station that specializes in local programming and offers music and spoken-word shows that are normally not heard on private stations. We offer

	<p>programming that ranges from classical to industrial aimed at audiences not presently served by commercial radio.</p> <p>The purposes of the Kamloops Campus/Community Radio Society are:</p> <ol style="list-style-type: none"> <li>1. To serve, instruct and inform the TRU and Kamloops communities, through the medium of radio broadcasting and through access to the society's facilities, by offering diverse, alternative, progressive, informative and community-oriented programming, and by bringing thought to form and action.</li> <li>2. To encourage co-operation, interaction, communication and understanding within and between the TRU and Kamloops communities, and to fully reflect this radio community to the world beyond.</li> <li>3. To provide a forum for the presentation of opinions, ideas and observations of individuals and groups to the greater community.</li> <li>4. To encourage and present local artists and performers in their craft.</li> <li>5. To increase awareness of the power and potential of radio.</li> <li>6. To encourage and inspire a positive use of radio, promoting fairness, clarity and efficiency.</li> </ol>
<b>Description</b>	<p>Despite advances in technology, especially those designed for mass media, the medium of radio still reaches a broad cross-section of society. Information disseminated through radio has a high likelihood of reaching people from a variety of social and economic backgrounds.</p> <p>In order to make the most out of radio's ability to reach a wide audience, Pro Bono Students Canada will be hosting one (1) radio show per semester on a specific legal topic. Students will choose a research question, area of law, or issue with the supervising lawyer and will prepare and record a show that explains the current state of the law surrounding that topic. Since this is the first year of the program, the shows will be a straightforward information session. There will be no guests or call in guests on the show, but this may be a possibility for future years. As well, it will be important that students explain the law without providing legal advice.</p> <p>The lawyer supervisor will need to review the research and finished product before it goes on air. Students will need to provide all research materials used in preparation of the show and should ensure that their research is cross-referenced with the recorded show. All references to sources should be provided for the lawyer, and should note the time in the show that they are used. The students will also be required to provide the supervising lawyer with a digital copy of the recorded show for the lawyer to hear and provide feedback. In order to reach a greater audience and to allow greater flexibility on the part of the supervising lawyer, the show will be pre-recorded. This will allow the radio station to play it multiple times, in time slots that are most convenient, and for the lawyer to listen to it at their convenience and provide suggestions for edits.</p>
<b>Project Type</b>	Legal research, drafting, and public legal education
<b>Training</b>	Students must attend the campus radio training session, which will provide an education on how to use the recording equipment as well as any CRTC requirements for content or music.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor. It is up to the students to arrange with the radio station to record their broadcasts.
<b># of Students</b>	2-3

<b>Organization</b>	The Kamloops & District Elizabeth Fry Society is an active community based non-profit agency that offers programs and services in the areas of housing and community justice to people in the Kamloops area, with a focus on women and youth.
<b>Description</b>	<p>The process of transitioning into Elizabeth Fry’s Family Stepping Stones Supportive Housing Program (the “Program”) can be overwhelming. This can cause confusion for Program participants about their rights and obligations. Tenants, as defined in the Residential Tenancy Act, have specific rights and obligations. These rights differ from the rights and obligations for participants of the Program. Often participants in the Program believe that they are tenants and are entitled to those rights, which can cause problems when they transition to a different location or out of the Program.</p> <p>Students will research and create a flow chart that distinguishes between being a tenant and being a participant of a program. The information in the flow chart will be useful for individual’s simply facing tenancy issues. Beginning with the rights set out in the Residential Tenancy Act, students will need to ensure that the pamphlet provides a comprehensive information package that is easily accessible for the Program participants. It should clearly set out the distinction between individuals governed by the Residential Tenancy Act and those that are not. It should aim to answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What is the difference between a tenant and a participant?</li> <li>2. How can I tell if I am one or the other?</li> <li>3. How long am I entitled to stay in this residence?</li> <li>4. How much notice am I entitled before the landlord/organization can relocate or remove me?</li> <li>5. For what else is the landlord required to give notice and how much? (e.g. change in rent)</li> </ol>
<b>Project Type</b>	Legal research and drafting
<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the pamphlet.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

<b>Kamloops &amp; District Elizabeth Fry Society – Welfare Pamphlet</b>	
<b>Organization</b>	The Kamloops & District Elizabeth Fry Society is an active community based non-profit agency that offers programs and services in the areas of housing and community justice to people in the Kamloops area, with a focus on women and youth.
<b>Description</b>	<p>Recently the BC government has reduced its public information package on welfare rights from a full booklet to a smaller, condensed version. In doing so, they have failed to clarify the application process and, in their attempt to condense the information, have omitted key details about the requirements.</p> <p>Students will be required to do research on welfare law. Specifically, the students will attempt to discern the requirements and the online application process to obtain welfare status. The students will compile this information into an information pamphlet for the Elizabeth Fry Society to be used in their Legal Services Society office. The students should focus on identifying missing information from the government publications on welfare (see “how to apply for welfare” and “income assistance on reserve in British Columbia”) and should provide a clear, plain language pamphlet on the requirements for welfare as set out in the <i>Employment and Assistance Act</i>, and the regulations contained therein. The pamphlet should ultimately answer the question: what are the</p>

	requirements for assistance, and how can one apply online; what are the exact steps? It should also include computer or scanner access locations in Kamloops, to aid those who do not have a computer with the online application process.
<b>Project Type</b>	Legal research and drafting
<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the pamphlet.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

<b>Legal Services Society (LSS) – “LiveHelp”</b>	
<b>Organization</b>	The LSS provides free legal services to British Columbians, with priority given to lower-income individuals. This includes public information such as the “Family Law in BC” website, advice from duty counsel, and representation for certain issues through Legal Aid.
<b>Description</b>	LiveHelp is an instant messaging service that the LSS has added to their Family Law Website (FLWS) so clients can ask questions and receive legal information online regarding family law issues, as well as how to access information on the FLWS in particular. LiveHelp provides legal information to web users (but not legal advice); community referrals; and referrals to print and web resources for people with questions about family law. In some cases, the person seeking help has, in addition to a family law problem, related or clustered legal issues such as debt or housing that may also be addressed in a response. Students will provide remote online support to staff LiveHelp, and also research support to update, revise and expand the FAQ information database used for LiveHelp.
<b>Project Type</b>	Client assistance and legal information
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• The LSS seeks a student who is interested in social justice</li> <li>• Students will need access to a computer and an internet connection during their shifts</li> <li>• Asset: A background in family law would be helpful but not necessary.</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students will receive an initial training session outlining the project concept, the difference between legal information and advice, the delivery model, LiveHelp application, and LSS service delivery modules on family law matters</li> <li>• Students will receive on-the-task training provided by the Lawyer Supervisor regarding current family law legislation and regulations</li> </ul>
<b>Time &amp; Location</b>	<ul style="list-style-type: none"> <li>• We ask that students be available for a regular set time period each week (e.g. Monday evenings) agreed upon by LSS and the student. These periods are flexible and can be adjusted if necessary; accommodations can also be made if scheduling issues that may arise. Students will work remotely, being responsible for a scheduled 4 hour shift on the online platform each week.</li> <li>• The LSS will provide a venue for project briefing, training, and ongoing project meetings.</li> </ul>
<b># of Students</b>	4

<b>Multiple Sclerosis Society of Canada (BC &amp; Yukon Division) – Volunteer Legal Advocacy Program</b>	
<b>Organization</b>	The MS Society provides support, information, and resources for those suffering from Multiple Sclerosis and their families. The MS Society has a legal advocacy program for their clients, giving

	them access to <i>pro bono</i> legal services to those who need assistance in the area of claiming benefits from the government.
<b>Description</b>	<p>The Volunteer Legal Advocacy Program (VLAP) assists clients with Multiple Sclerosis in BC and the Yukon. The majority of the staff Coordinator’s time involves assisting clients with end of work life issues: applications for Short and Long Term Disability, Canada Pension Plan – Disability Benefit, Persons with Disabilities Benefits, and Disability Tax Credit.</p> <p>Many of these applications are time consuming, including the one for the Canada Pension Plan – Disability (CPP-D) Benefit. Since MS is an episodic disease with multiple symptoms, it is often difficult for our clients to articulate their symptoms for their benefit application. Specifically, for the CPP-D, clients find it difficult to articulate symptoms that prevent them from working. Students’ work will involve intense interviews with each client eliciting details of their MS symptoms and how they affect function.</p> <p>Our lay advocates spend on average 6 hours with each client, usually in telephone interviews and typing the answers to the questions. The final documentation will be reviewed by the MS Society advocate and feedback will be provided by a supervising lawyer.</p> <p>The work is for one client at a time and may be four hours one week, two the next and then a break until the student is ready to take another client. Each telephone interview lasts for an hour to an hour and a half, as the client is usually fatigued by that time. A draft is emailed to the client for review, and the next interview continues with revisions until all the questions are completed.</p>
<b>Project Type</b>	Client intake and interviews
<b>Qualifications &amp; Expectations</b>	<ul style="list-style-type: none"> <li>• Patience and empathy for clients</li> <li>• MS Patients’ symptoms are disabling and it is essential the client is comfortable enough to describe his or her issues fully</li> <li>• The student may be requested, but will not be required, to continue with the project in some capacity the following year</li> </ul>
<b>Training</b>	<ul style="list-style-type: none"> <li>• One-day training course and ongoing support</li> <li>• Manual and online material to assist with guiding clients through questions</li> <li>• New volunteers are paired with an experienced volunteer to shadow a client case; the subsequent case is then observed by the experienced volunteer to ensure the new lay advocate is ready to handle a client on their own</li> </ul>
<b>Time &amp; Location</b>	<ul style="list-style-type: none"> <li>• Hours are as agreed by the client and volunteer</li> <li>• We ask our volunteers to work in pairs</li> <li>• Students will usually work remotely by phone although it is possible for students to meet clients at the MS Society office in Kamloops and office space can be made available as necessary.</li> </ul>
<b>Key Dates</b>	One-day training course in mid-October
<b># of Students</b>	4-5

New Life Community – Per Diem Research	
<b>Organization</b>	New Life Mission is a non-profit organization in Kamloops that provides a variety of services for marginalized individuals. Among the programs that they run are such services as: counselling, housing, dental and health services. They have been providing outreach and poverty relief services in Kamloops since 1980. Their mandate is to bring hope to the hungry, hurting and homeless by

	showing the love of God through word and deed. They are a faith-based social service community which operates a variety of programs and receives funding and assistance from many different sources locally and in the surrounding area.
<b>Description</b>	<ul style="list-style-type: none"> <li>• Students will conduct research on the Ministry of Social Development and Poverty Reduction’s policy concerning per diem allowances for housing programs. At the moment, the ministry removes the per diem amount when the participants of the project find work. The objective of the research would be to identify the policy or legislation that removes this per diem. Students would then be tasked with researching and identifying the relevant policy or statutory authorities which remove the per diem.</li> <li>• Research will be delivered to New Life in the form of a research memo that outlines the relevant policy or statutory authority that removes the per diem allowance.</li> <li>• Students, if it is useful to do so, may also research relevant case law that concerns itself with ministry stipends or allowances or parallel legislation from other provinces.</li> </ul>
<b>Project Type</b>	Legal research and memo drafting
<b>Training</b>	Students will be expected to attend a sensitivity training at the New Life Community office at a date and time to be coordinated by the student and organization.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

<b>Pro Bono Students Canada TRU – ID Clinic Research Position</b>	
<b>Organization</b>	Pro Bono Students Canada (PBSC) is a national <i>pro bono</i> student organization with a mandate to provide legal services without charge to organizations and individuals in need across Canada. In furtherance of its mandate, PBSC matches law student volunteers with community organizations, firms, courts, and tribunals under the supervision of qualified lawyers.
<b>Description</b>	<p>In British Columbia, the Insurance Corporation of British Columbia’s (ICBC) application process complicates the development of an ID Clinic. Due to the fact that applicants must apply in person, there are no forms available for ID Clinicians to help them complete in advance. Rather, the ID Clinic must focus on aiding applicants in obtaining their secondary forms of ID. The acceptable forms of secondary ID that individuals can bring with them to ICBC (they require two pieces of ID) are: Bank Card, Birth Certificate, Marriage Certificate, Department of National Defence 404 Driver’s Licence, Employee ID Card with photo, Legal Name Change Certificate, Nexus Card, Student Card or ID, BC Services Card, Canadian Forces Identification, Credit Card, Driver’s License, Heath Card, Native Status Card, or Passport.</p> <p>This project will focus on developing the necessary resources for a future ID Clinic Project. The student will be responsible for three tasks:</p> <ol style="list-style-type: none"> <li>1. Research and develop application processes for each form of secondary ID.</li> <li>2. Work in collaboration with community organization to ensure that the ID clinic address local issues.</li> <li>3. Communicate with both the supervising lawyer and other BC Pro Bono chapters to tailor the direction of the clinic. The lawyer supervisor will be available to meet monthly to discuss the direction and needs of the clinic and to provide input on the students’ progress.</li> </ol> <p>This will be accomplished through both independent research and collaboration with other BC Pro Bono Student Canada Chapters.</p>

<b>Project Type</b>	Legal research
<b>Training</b>	Students will be given an ethics and professionalism training as well as WestLawNext training.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	1

<b>Shuswap Nation Tribal Council – Treaty Negotiation Process Memo</b>	
<b>Organization</b>	Shuswap Tribal Council is an organization that promotes and defends the rights of its members. It also provides technical support to member communities to improve services in health, child welfare, employment and training, research on traditional territories and community development.
<b>Description</b>	Through their treaty arrangements, the BC government has entered into agreements with Indigenous bands, which do not have proper claim to the areas being negotiated. Students should draft a comprehensive memo on the treaty negotiation process in British Columbia, for which the precise research question will be provided by the Shuswap Tribal Council. In addition to a detailed explanation of each step required in negotiation process, the memo needs to explain the current legal definition of title holder that must be satisfied in order to participate in treaty negotiations in British Columbia.
<b>Project Type</b>	Memo drafting, and legal research
<b>Qualifications &amp; Expectations</b>	Students must have already completed or be currently enrolled in Aboriginal Law.
<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the memo.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

<b>Shuswap Nation Tribal Council – International Treaty Negotiation Process Memo</b>	
<b>Organization</b>	Shuswap Tribal Council is an organization that promotes and defends the rights of its members. It also provides technical support to member communities to improve services in health, child welfare, employment and training, research on traditional territories and community development.
<b>Description</b>	Students will research and draft a memo on the subject of international treaty negotiations. While the organization will provide the exact question, the focus of the memo will be on the right of First Nations to negotiate in international treaties. Focusing on both domestic and international law, the memo should attempt to discern whether there is a legal duty for governments to include First Nations when negotiating with foreign nations. Or, to frame it more positively, is there a legal right for First Nations to participate in international treaty negotiations?
<b>Project Type</b>	Memo drafting, and legal research
<b>Qualifications &amp; Expectations</b>	Students must have already completed or be currently enrolled in Aboriginal Law.

<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the memo.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

<b>Shuswap Nation Tribal Council – Stsmemelt Family Jurisdiction Memo</b>	
<b>Organization</b>	Shuswap Tribal Council is an organization that promotes and defends the rights of its members. It also provides technical support to member communities to improve services in health, child welfare, employment and training, research on traditional territories and community development.
<b>Description</b>	<p>Though the precise question will be provided by the Shuswap Tribal Council, students will research and draft a memo on the topic of the independence of Indigenous laws. Students should provide a detailed analysis of the process of asserting jurisdiction over Indigenous matters. More specifically, within the area of Family Law, students should perform research on both domestic and international law for examples of Indigenous groups asserting their rights over child and family matters. The research should focus on the means of asserting jurisdiction and the potential complications that arise from conflicts between the two jurisdictions.</p> <p>If the research for Family Law examples does not yield many results, students may use the <i>Land Management Act (LMA)</i> and its opt-in system as an example of the transfer of jurisdiction from the Federal Government to First Nations. In its analysis of the <i>LMA</i>, the memo should identify and provide an in-depth breakdown of the method (the creation of new legislation and the opt-in format for Indigenous bands) used to confer control over reserve land.</p>
<b>Project Type</b>	Memo drafting, and legal research
<b>Qualifications &amp; Expectations</b>	Students must have already completed or be currently enrolled in Aboriginal Law
<b>Training</b>	The lawyer supervisor will be available to aid students in the preparation, research efforts, or in drafting the memo.
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

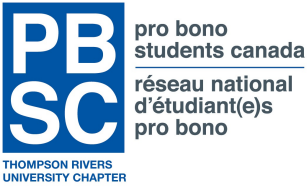
<b>United Way Thompson Nicola Caribou – Society versus Charity Pamphlet</b>	
<b>Organization</b>	The United Way's mission is to improve lives and build community by engaging individuals and mobilizing collective action in the Thompson Nicola Cariboo region. They are engaged in the community by working closely with local organizations to ensure that they have the resources that they need to operate. This is accomplished through providing or helping attain physical resources, funding grants, or utilities such as bus passes.
<b>Description</b>	<p>The United Way is an integral community service for Kamloops. It performs a number of functions and works to improve lives and build community by engaging individuals and mobilizing collective action in the Thompson Nicola Cariboo region.</p> <p>Supporting local community service and not for profit agencies, the United Way helps organizations build capacity through grants and fundraising supports.</p>



	<p>But the difficulty of searching and applying for grants are the requirements to which the organization must adhere. Specifically, grants often require that the organization be a registered charity. In order to help the United Way in their work with local organizations, students will create an information pamphlet setting out the benefits of being a society (as considered such under the <i>BC Societies Act</i>) against those of a registered charity (as defined by the federal <i>Income Tax Act</i>). Students should include information on the process of registering as a charity and the benefits that this designation will incur. The final product – the information pamphlet – will be used to assist local organizations in their decision to register.</p>
<b>Project Type</b>	Legal research and drafting
<b>Time &amp; Location</b>	The students will work remotely for 3-5 hours per week and schedule regular debriefs with the lawyer supervisor.
<b># of Students</b>	2

White Buffalo Aboriginal and Metis Health Society – Information Package	
<b>Organization</b>	<p>The concept of White Buffalo was prompted by the lack of services to support and heal Aboriginal Women in Kamloops. Thus, White Buffalo Aboriginal Women's Society and Resource Center was developed from conversations between Urban Aboriginal and Metis leaders who created the society name and secured funding sources to support and meet the needs of Aboriginal Women in Kamloops. From the White Buffalo Aboriginal Women's Society and Resource Center came the White Buffalo Aboriginal and Metis Health Society. The scope of their operations broadened to their current operations of empowering, strengthening, leading and advocating for all individuals, including children, adults and families in Kamloops and surrounding area.</p>
<b>Description</b>	<p>The students will volunteer at the White Buffalo Aboriginal and Métis Health Society every second week for 3-5 hours on a weekday to be agreed upon by the student and organization. Often the information on the British Columbia Family Law website does not address the issues for clients that visit White Buffalo. The students will work closely with Dionne Mohammed to create an information package on navigating the justice system. This package will enable clients of White Buffalo, whose circumstances are not addressed by the pre-existing resources, access to plain language information on their rights.</p> <p>The information package must be in plain language and should explain individual and family rights that are afforded by the <i>Child, Family and Community Services Act</i> (the “Act”). It should also focus on explaining any available resources in the community such as an ombudsperson, or similar role, and provide contact information. Furthermore, in addition to the issues covered, the information package should have a separate section that addresses those concerns specifically for Indigenous peoples.</p> <p>Dionne’s expertise and experience will provide insight on the circumstances and individuals whose experiences fall outside of the information provided on the BC Family Law website. Some of the areas and examples that the students will focus on are:</p> <ul style="list-style-type: none"> <li>• What procedure must be followed when the Ministry of Children and Family Development are considering removing a child? <i>E.g.</i> The local band is a party to the proceedings, they must be given notice of the hearing before a child is removed.</li> <li>• Definitions of commonly used terms (<i>e.g.</i> CCO, Interim Order, Supervision Order, etc.) in the <i>Act</i>.</li> <li>• What options does the <i>Act</i> stipulate must be considered for extended family as a first resort to care for children instead of in a Non-Aboriginal foster home?</li> </ul>

	<ul style="list-style-type: none"> <li>• What does “least intrusive means” mean according to the <i>Act</i>?</li> <li>• What parts of the <i>Act</i> pertain specifically to Aboriginal peoples?</li> </ul>
<b>Project Type</b>	Legal research and drafting
<b>Training</b>	<ul style="list-style-type: none"> <li>• Students will be given a one hour workshop on the history of family services.</li> <li>• Students will also be expected to attend First Nations Court on either October or November 3 with the organization.</li> </ul>
<b>Time &amp; Location</b>	<ul style="list-style-type: none"> <li>• Students will be expected to complete one shift every second week at the White Buffalo Aboriginal and Metis Health Society office. On the off weeks, students will be expected to work remotely.</li> </ul>
<b># of Students</b>	2



**TRU Pro Bono Students Canada - Student Application Form**

Please answer all applicable questions. Feel free to attach an additional sheet if necessary.

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Email Address: \_\_\_\_\_

Highest education achieved and the area of study: \_\_\_\_\_

Do you identify as Aboriginal? \_\_\_\_\_

What year are you? (Please Check which one applies to you): 1L \_\_\_\_ 2L \_\_\_\_ 3L \_\_\_\_

2L students, please list the course that you are registered to take this year:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

3L students, please list the courses you took in 2L as well as the courses that you are currently registered for this year:

Second year courses:

Third year courses:

- |           |           |
|-----------|-----------|
| 1. _____  | 1. _____  |
| 2. _____  | 2. _____  |
| 3. _____  | 3. _____  |
| 4. _____  | 4. _____  |
| 5. _____  | 5. _____  |
| 6. _____  | 6. _____  |
| 7. _____  | 7. _____  |
| 8. _____  | 8. _____  |
| 9. _____  | 9. _____  |
| 10. _____ | 10. _____ |

Do you have access to a car? \_\_\_\_\_ (transportation methods will be taken into account if the position requires on-site attendance)

Please list any relevant work or volunteer experience:

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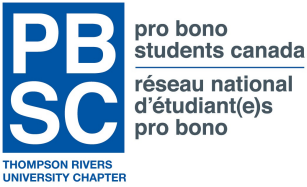
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Please rank the projects in order of your preference from 1-13 (1 being your most preferred, 13 being your least preferred). We will try our absolute best to ensure that your placement aligns with your preference. Project descriptions can be found on :

- \_\_\_\_\_ Canadian Civil Liberties Association – Rights Watch Blog
- \_\_\_\_\_ CFBX “The X” Radio Station – Public Legal Education Broadcast
- \_\_\_\_\_ Kamloops & District Elizabeth Fry Society – Tenancy Rights Pamphlet
- \_\_\_\_\_ Kamloops & District Elizabeth Fry Society – Welfare Pamphlet
- \_\_\_\_\_ Legal Services Society – LiveHelp
- \_\_\_\_\_ Multiple Sclerosis Society of Canada (BC & Yukon Division) – Volunteer Legal Advocacy Program
- \_\_\_\_\_ New Life Community – Per Diem Research
- \_\_\_\_\_ Pro Bono Students Canada – ID Clinic Research Position
- \_\_\_\_\_ Pro Bono Students Canada – Social Media Manager
- \_\_\_\_\_ Shuswap Nation Tribal Council – Treaty Negotiation Process Memo
- \_\_\_\_\_ Shuswap Nation Tribal Council – International Treaty Negotiation Process Memo
- \_\_\_\_\_ Shuswap Nation Tribal Council – Stsmemelt Family Jurisdiction Memo
- \_\_\_\_\_ White Buffalo Aboriginal and Métis Health Society – Information Package

What aspect(s) of volunteering with Pro Bono Students Canada interest you?

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Tell us a fun fact about yourself: \_\_\_\_\_

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