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THOMPSON RIVERS

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Thompson Rivers University's Comprehensive News Magazine

BCCOL to our School



A fourth construction site has emerged at TRU Kamloops campus as crews begin the BC Centre for Open Learning (BCCOL).

UNIVERSITY

Located just below the site of the City of Kamloops' multi-million dollar upgrade to the sports facilities at Hillside Stadium and two blocks south of the over \$40 million, 11-storey, TRU student residence, the walls are going up for the latest "pearl" in the string of buildings circling the 40-hectare campus.

Slated for completion in Apr. 2007, the Information Technology department from Burnaby and Kamloops have dibs on the first floor. IT is just one example of a department that will become physically integrated once OL's final move from Burnaby is made. IT's move leaves the third floor of Old Main vacant, opening space for the integrated Human Resources division that's already pooling resources, but not office space.

Siteplan

AN THE REAL

RAL HOUSE

OL unleashed... the myths before the move

With a physical reminder of OL's imminent presence on the Kamloops campus under construction, InsideTRU asked President and Vice-Chancellor, Dr. Roger Barnsley, just how the two former institutions, BC Open University and UCC, will take their final steps in the merger to create a complete Thompson Rivers University.

InsideTRU: Now that TRU delivers all of the courses and programs of the former Open University, what does this mean in terms of the responsibilities of our instructional divisions?

Dr. Barnsley: First of all it means that all the courses and programs that were previously offered by the former BC Open University/Open College are now a part of Thompson Rivers University and by virtue of that academic responsibility, reside in its respective schools, faculties and divisions. For example, social work courses delivered by the Open Learning Division reside in the School of Social Work or, if they are arts courses they are offerings from the Faculty of Arts.

Having said that, the same distance delivery system continues to be offered through the Burnaby campus and the students are still supported by the Open Learning Division tutors, who may reside anywhere in the province. Over time TRU's faculties, schools and divisions will be reviewing the Open Learning Division's courses and programs to ensure that they are consistent and integrated with the courses and programs that were a part of UCC.

InsideTRU: What will the difference be between a credential obtained through distance offerings by the Open Learning Division and one achieved by on-campus study?

Barnsley: I would predict that over time, the distinction between courses and programs that are offered face to face or at a distance will be minimized. Nevertheless, the Thompson Rivers University Act requires our university to continue to offer credentials in an "open" environment. Basically, this means that a number of TRU programs will have minimal "residency" requirements and will permit students to accumulate credits for their programs from a variety of sources. This is in contrast to our "residency" degree programs that require graduates to have 40-60 applicable credits from courses taken at TRU.

It should be noted that the University Council has determined that there will be no distinction on TRU student transcripts between courses offered in a face-to-face manner and those offered at a distance. However, Thompson Rivers University transcripts will distinguish credentials that have been achieved through "open" format and have not met the University's "residency" requirement for that program.

InsideTRU: Where is OL going to live? Will it be a separate entity like Co-op?

Barnsley: All programs and services will be moved from Burnaby and housed on our Kamloops campus and it is expected that this move will be complete by the summer

of 2007. The primary building is the new BC Centre for Open Learning (BCCOL) building and it will house OL's instructional design group and the management of distance education as well as the integrated Information Technology department. We are also building a new warehouse facility behind the Trades and Technology building and it will provide the necessary storage space for course materials. Also, because of the high printing demands of distance delivery, a substantial addition is being constructed to add space to the print shop in the Old Main building. And, as corporate services are integrated, renovations will take place throughout the Kamloops campus to bring together such functions as finance, marketing and communications, institutional research and human resources.

InsideTRU: Describe the unique opportunities that will be available to students resulting from TRU delivering programs and courses through its new OL division.

Barnsley: Students should have much more flexibility in taking courses and meeting program requirements as they will have the opportunity to build a course schedule that integrates face-to-face learning with distance options. This choice will provide much more independence and study options for those students who desire and require such flexibility.

There will certainly be more choice for our students. TRU now offers some 200 distance courses, and we'll be developing new programs to fit the distance environment. OL brings a sophisticated prior learning assessment process and knowledge about how to work with transfer arrangements from other institutions. For all of our students this will provide better ways to achieve recognition for past learning accomplishments.

Thompson Rivers University will continue to look for creative and flexible ways to provide programming in face to face and distance formats. I am confident that these initiatives will further position TRU as a unique, comprehensive and student-centered university with an outstanding provincial and national reputation for quality.



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president's report



As we start our first full calendar year as Thompson Rivers University it is time to look toward our future.

Over the past decade, our institution has made significant strides in expanding the scope of the education we provide and, indeed, the role we play in both our local community and our region. I believe that we are becoming a university unsurpassed in our ability to prepare students for the challenges and opportunities of the 21st century.

As we develop and evolve as a university, it becomes increasingly important to engage the private sector — alumni, community leaders and friends, corporations, businesses and charitable foundations — in the realization of our goals. Indeed, philanthropic support will be necessary to meet some of our most important capital, programmatic and endowment needs. It's evident that most universities across North America, including those in BC, have successfully engaged the private sector, primarily through significant philanthropic initiatives, including major capital and endowment fund raising campaigns. We plan to join our peer institutions in this approach.

To this end, the TRU Board of Governors has asked the university to begin laying the groundwork for a major

capital campaign, which will likely be initiated within the coming year. This campaign will aim to fund or expand on important needs that could include our planned library commons, endowed research chairs and endowments for scholarships and bursaries.

To manage this process an international consulting company has been retained to conduct both a needs assessment of potential fund-raising projects and a feasibility study to research the possible philanthropic support for these projects. It is expected that these activities will be completed by the spring.

Unfortunately, every member of the university community cannot be personally interviewed for their thoughts on university needs and fund-raising projects. Nevertheless, I would welcome, from anyone, their written thoughts on current and future capital, program and endowment needs of Thompson Rivers University. I also welcome any questions regarding this process.

As this project proceeds, I will provide updates on its progress. I am confident that this initiative will be another important step in helping TRU to reach a new level of excellence in higher education.



2 • FROM THE OFFICE OF THE PRESIDENT

Catherine Carlson, Ph.D.

Sociology & Anthropology

Dr. Carlson's chapter, "Letters from the Field: Reflections on 19th Century Archaeology of Harlan I. Smith in the Southern Interior of British Columbia, Canada" has been published in Indigenous Peoples and Archaeology, The Politics of Practice.

Dan Thompson CMA, CFA

School of Business and Economics An article by Dan Thompson will be published in this month's issue of the journal Tax Notes International. Also, Dan has had three case studies accepted for publication by Ivey Publishing of the Richard Ivey School of Business at the University of Western Ontario.

Dr. Kelly-Anne Maddox

English and Modern Languages Kelly-Anne presented papers at the Conseil International d'Études Francophones conference in Ottawa, June 27–Jul 3, 2005, as well as at the American Association of Teachers of French conference, held in Quebec City, July 7–10, 2005.

Joanne Jones and Star Mahara Nursing

Joanne Jones and Star Mahara co-authored an article that was published in the March 2005 edition of Journal of Nursing Education (volume 44, Number 3).

Jen Jones

Canadian Studies Service Learning student

Jen Jones was the sole undergraduate student selected to be on the founding board of the Canadian Association for Community Service Learning. Ms. Jones, whose Service Learning work at TRU included the organizing committee for Teaching Practices Colloquium and various capacities for Western Canada Theatre. She spent the week of November 7 at McGill University in Montreal with her fellow CACSL board members – a graduate student, instructors, and professors from institutions across the country.

Nick Cradock-Henry Geography

Nick Cradock-Henry has been awarded a New Zealand International Doctoral Research Scholarship from the New Zealand Government to undertake a PhD at the University of Canterbury, in Christchurch, NZ. Forty awards were given out in an international competition, with students applying from over 70 countries. Valued at over \$40,000, the scholarship will support Nick's research on adaptations to climate change in the Mekong Delta in Vietnam.

Stuart D. Chambers

BSc UCC 2004

Now a graduate chemistry student at University of Alberta, Stuart Chambers has been awarded a prestigious award by the Alberta Ingenuity Fund for his work on electrically modulated chelation.

Jeff Guthrie

BSc UCC 1999, PhD Carleton U 2004 Dr. Guthrie has been recognized by the Alberta Ingenuity Fund for his postdoctoral research in Public Health Sciences, specifically the development of ultra-sensitive bioanalytical techniques for the study of DNA damage by environmental agents.

Jon Heshka Adventure Tourism

Jon Heshka testified as an expert witness for the US Department of Justice and National Park Service in a civil suit in Honolulu, HI in mid-December. In 2005 Jon also made presentations relating to the legal standard of care of outdoor education to the Canadian Association for the Practical Study of Law in Education in Regina, the Risk Management Conference for Outdoor Education in Canada in Ottawa and the Wilderness Risk Management Conference in Utah.

John Bratton

Department of Sociology & Anthropology John Bratton's chapter, 'Work redesign and learning at work: a win-win game?' was published in Osaaminen ja Kokemus – työ, oppiminen ja kasvatus [It means 'Knowing and Experiences – work, learning and education] in September, 2005 by Tampere University Press, Finland. The chapter is one of only two published in English in the peer-reviewed collection.

His text (co-authored with Jeff Gold), Human Resource Management: Theory and Practice 3rd edition (2003) will be translated into Japanese next year. He's currently working on the fourth edition of this text, with a new chapter on globalization and international HRM, which will be published November 2006.

George Johnson

English and Modern Languages George Johnson's book, Dynamic Psychology in Modernist British Fiction, has been published by Palgrave MacMillan U.K. It deals with the impact of pre-Freudian psychologies as well as psychoanalysis on British novelists in the early 20th century, including Arnold Bennett, D.H. Lawrence, May Sinclair, and Virginia Woolf.

Susan Duncan

achievements

Nursing

Susan Duncan presented a paper at the Annual Meeting of the University Delegates of the Canadian Institutes of Health Research in Ottawa, October, 2005. The next month she presented two papers, one with Star Mahara, Vicki Holmes and Florriann Feher and the other with Star Mahara, Vicki Holmes and Joanne Brown at the Canadian Association University Schools of Nursing National Nurse Educators Conference in Montreal.

Vicki Holmes

Nursing

Vicki Holmes along with Dr. David Gregory, presented a poster, "Decisions About Humanities in Nursing Curricula: An Analysis of the Discourse" at the University of Manitoba.

Nelaine Mora-Diez, Ph.D.

Assistant Professor, Department of Chemistry

In early October, Nelaine Mora-Diez presented a paper at the 31st International Congress of Theoretical Chemists of Latin Expression, in Margarita, Venezuela. She also co-presented a poster illustrating the results of joint work with Trevor Brown, an Environmental Chemistry Co-op student.

Diez's co-authored paper was published in the Journal of Chemical Physics: 2005, 122, 114707 "Second-harmonic generation optical activity of a polypeptide a-helix at the air/water interface."

David Difrancesco

Digital Art and Design

David Difrancesco is now a Certified Expert for Adobe Illustrator CS and CS2, Adobe Photoshop CS and CS2 and Quark Xpress 6.5 (Print Expert).

insidetru

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just add water

"To me, this research and training centre and the program we've developed is what TRU is all about,

it's accessible, reaches out to the community

and is responsive to the needs of society." – Steve Benoit

The first cohort of students has begun its two-year diploma program in Water Treatment Technology from Thompson Rivers University. This unique program utilizes a distance delivery format combined with a practical component on-site at the Kamloops Centre for Water Quality. It's the first time an operational water treatment plant in North America is hosting an educational facility.

According to Steve Benoit, Program Coordinator, Water Treatment Technology, the launch of the new program couldn't be timelier. "We are five years post-Walkerton and clean drinking water issues are still in the news," Benoit said, referring to the Kashechewan native reserve in northern Ontario whose drinking water supply recently tested positive for the deadly E. coli bacteria.

Although E. coli was never detected in the Kamloops water supply, the levels of turbidity during each spring runoff forced the clean water issue into the forefront for the Interior Health Authority. When the City of Kamloops' new plant opened in February 2005, it became the largest operating facility in North America to use a membrane treatment system.

With the new plant came opportunity. The membrane company, Zenon Environmental Inc, City of Kamloops and TRU announced a partnership to establish the TRU Water Education and Research Centre.

"Even locally, while the city has this state-of-the-art-plant, there are at least four (water) plants needing to be built within a twenty-mile radius of Kamloops. All those plants will require our operators," Benoit said of the potential market for the new Water Treatment Technician program that is available to students throughout the province and across the country.

"The program was developed and designed as a cooperative effort between TRU's School of Trades and Technology and the Faculty of Science," Bryan Daly, Chairperson, Allied Health and Distance Education for the Sciences said.



"Besides being designed to be flexible and meet the provincial requirements of those already practising in the water treatment industry or entry level students," Daly added, "really, the whole process was a step by the university to meet its new mandate to open and distance education."

With that, an operator meeting the required education for certification can now transfer the certificate credits earned through workplace training into the diploma program. The program will also recognize past educational and work experience, and will give people working in the industry an opportunity to further their education. Ultimately, those interested are expected to be able to ladder into Bachelor and Masters Degree programs, without having to quit their jobs and relocate.

TRU is also committed to accommodating provincial and regional needs as they develop. For example the university is currently working with the Ministry of Health Services which provided a \$600,000 grant to TRU to develop a distance-delivered "water safe" program. It's money well spent for the ministry as the funding will help the province meet its legislative goals by providing affordable, accessible training for small water system operators and users supplying them with the required knowledge to ensure the reliable delivery of safe drinking water.

TRU envisions developing an option for wastewater technology providing a more complete educational opportunity at the university.

"To me, this research and training centre and the program we've developed is what TRU is all about," Benoit said. "It's accessible, reaches out to the community and is responsive to the needs of society." Steve Benoit and Wade Archambault demonstrate a model of a water filtration system

> Partnerships are a big component of being successful in research. This is exemplified at the TRU Water Education and Research Centre (TRU-WERC) through the ongoing research collaborations between the three partners, the City of Kamloops, TRU and Zenon Environmental.

"Right now I'm conducting research in the area of coagulant optimization using advanced instrumentation and treatment strategies, "Wade Archambault, Research Associate said. "We are looking at ways to enhance long term membrane performance."

Archambault, a UCC, B. Sc (Chemistry) grad, and now full-time researcher at the centre, has been involved with several joint endeavours between the City of Kamloops, TRU and the UBC Civil Engineering Department. Currently there's project underway to monitor water quality at selected locations in the Kamloops water distribution system. Future projects are always being explored with potential partners such as Interior Health and the BC Centre for Disease Control. The TRU WERC provides an excellent venue for student learning and research and has the potential to become a focal point for leadingedge research in water treatment and quality for years to come.

program engineered for national recognition.

As society's demand for skilled tradespeople increases, so does its demand for skilled technicians. All the projects constructed in our communities, and on TRU's campuses in Kamloops and Williams Lake must be designed by someone. Chances are that 'someone' has a diploma showing them to be a professional in building design technology.

It's a demand that already sees 95 per cent of graduates from TRU's Engineering Design and Drafting Technology (EDDT) program find work immediately. Last year's 16 graduates had 40 different employment positions to choose from at various municipalities, construction companies and engineering firms.

With wages starting between \$34K and \$40K, this three- year program is worth considering by anyone interested in building design.

In recognition of the quality of the program and its graduates, TRU's EDDT program received certification from the Applied Science Technologists & Technicians of BC (ASTTBC) very early on.



In October, the program received national certification from the Canadian Technology Accreditation Board (CTAB).

This means even greater employability for EDDT grads, because their credentials are now recognized across Canada and throughout all the signatory countries in the North American Free Trade Agreement. The CTAB professional designation is recognized as a standard of excellence in New Zealand and Australia as well.

As the national organization recognized, the EDDT program emphasizes building design, not just drafting. EDDT students develop skills in the use of AutoCAD, Architectural Desktop and Civil #D software, and learn building science and systems, including electrical, plumbing and HVAC (heating, ventilating and air-conditioning). Students also learn statistics and strengths of materials, structural analysis, fluid mechanics and mechanical design.

As with many other TRU diploma programs, the EDDT diploma ladders into an undergraduate degree.

National accreditation, recently presented to the Engineering Design Drafting Technology program at Thompson Rivers University means EDDT grads' credentials can be recognized nationally as well as internationally. Awarding the certificate of accreditation to the TRU EDDT instructors is Geoff Sale, (far right) of the Canadian Accreditation Board. Clockwise from centre front are Mindy Marshall, Walter Prescott, John Dumesnil, Mehdi Zahed and Dennis Oldridge.

Students interested in gaining the knowledge and credentials necessary to become project leaders, supervisors and managers in a wide range of business and government organizations, can ladder into the TRU Bachelor of Technology (Technology Management) – Open Learning – degree program.

Whether used as a stand-alone

professional certification or as a steppingstone to a degree, the EDDT diploma now has the added benefit to graduates of being recognized in other countries.

For more information, please refer to the TRU EDDT website at www.tru.ca/ advtech/eddt or contact John Dumesnil at 250.828.5084 or Walter Prescott at 250.371.5749.

3 • CAMPUS NOTES

Third level culinary team, "Bella Luna", review last minute bistro menu details with their instructor. L-R: Keith Doerksen, Marie Galbraith, Raj Dhillon, Culinary Arts Instructor Ed Walker, and Joe Moores.

reality education – on the TRU network

Turn off the Food Network; restaurant makeover shows, Hell's Kitchen or The Apprentice have nothing on the reality of the final projects of TRU's Culinary Art students.

It's one thing to watch television from the comfort of your living room sofa and imagine the perfect scenario of your own restaurant. It's quite another to present the food to paying guests when you've also been charged with preparing everything from advertising, printing the menus, arranging the flowers, and don't forget there's a budget, oh and another thing—it's worth 25 per cent of your final grade.

That real-life pressure and hands-on experience was the motivating factor behind the year-end group projects by level three culinary arts students this past November.

"It's a bistro assignment," Ed Walker, Culinary Arts instructor said. "They were responsible for filling 20 seats, for two consecutive nights, complete with planning the menu and preparing the three courses.

"This totally united the group working; they learned to do everything as a team," Walker said. "They were responsible for every station—serving, clearing, preparing and greeting the customers. By the end of the assignment the students will know what it's like to be really busy—from all sides of the house."



Whatever marketing techniques the culinary students used, they all sold out their bistro seatings and graduated December 16. "They were a strong class," Walker said. "They are going to do really well."

Some of the innovative menu items prepared for the term's final assignment included chipotle grilled prawns with an apple-gin shooter, espresso thyme crusted pork chop with chocolate shiraz jus and roasted potatoes with chilies, finished with a dessert of pumpkin soup served chilled with crème fraîche and maple syrup.

"We try to have the students work in conditions as realistic as we can," Kimberly Johnstone, Chairperson, Culinary Arts Department says. "We want them ready for the industry. Their success reflects on our program."

And successful they are. TRU's Culinary Arts Accolades Restaurant is the only local eatery that has been mentioned in Oberon Press's Where to Eat in Canada. Former graduates are working in internationally reputed restaurants all over the world including Bermuda, London, Australia and Europe. The school's history of innovation, instilled by the instructors restaurants, who founded the program more than 25 years ago, has led the school to the point where it's about to launch one of the first culinary arts diploma programs in the province. "Students are looking for more opportunity," Johnstone said. "With the option of a second year of courses to earn a diploma many of students will be prime candidates for leadership roles in the industry."

Expected to be launched in the fall of 2006, the culinary arts diploma will then allow students to ladder into proposed bachelor degrees in either Interdisciplinary Studies or Leadership in Trades and Technology.

"We'll be developing culinary arts courses for the second semester of the diploma that will focus on some of the lost arts like chocolatier and sugar blowing and pulling," Johnstone said. "They'll take those in conjunction with the academic and business courses to make up the credentials for a diploma."

research key to future growth and funding



Stephanie Barclay-McKeown

Far from the exam-crazed throngs of university students, Stephanie Barclay-McKeown prepares electronic submissions for the province's Central Data Warehouse (CDW) in a quiet wing of the General Office Complex. As the new Director, Institutional Research and Planning (IRP), she heads up the department that provides information and analytical support critical to the growth and future funding to the executive and Thompson Rivers University community.

An example of the kind of work in which she is engaged is class size and space utilization analysis. Small classes look good in a marketing brochure, but how small is too small? Barclay-McKeown examines the data that'll help TRU achieve the kind of space efficiencies that will place it in good stead with the Ministry of Advanced Education when new capital funding is allocated.

"Our services can be characterized as 'information brokerage' activities," she said. "We strive to improve the value and credibility of information geared to inform institutional policy and practice within the parameters of senior administration's strategic planning principles."

Not only is the information compiled in this office important to the strategic planning of TRU; the IRP staff "populate" the CDW with TRU student data twice a year. The CDW contains standardized, encrypted data relating to student demographics, programs, credentials, courses, session registration and campuses for 22 public institutions in B.C. This warehouse is becoming the central source of information for the provincial government about a large portion of the post-secondary system. Besides uploading data to the CDW, performing space analysis, and informing executive decision-making, IRP prepares and submits over 50 reports each academic year to various government agencies. According to Alastair Watt, Associate Vice President, Planning and Administration, there were only six government reports required a mere 10 years ago.

"The reason for the increased external government reporting is the heightened demand for information at the provincial level now that we are a university offering a comprehensive assortment of programming, which requires information to be disseminated to a larger provincial audience," Watt said.

According to Watt, the new Director was recruited from Okanagan University College where she had been the manager of Institutional Research for the last four years. She began her professional career in institutional research as a research assistant at the Vancouver School Board for three years, with which she continued as a consultant for a further eight years, and served as a Research Analyst with Langara College for four years.

As noted by her impressive CV, Barclay-McKeown has always enjoyed institutional research, but her role at TRU is far more than that of a statistician. "Our goal as institutional researchers and planners is that the body of knowledge we're building enables institutional decision-makers to make informed choices about practical problems and to implement solutions to them effectively," she said.

is that mayor dr. terry lake or dr. mayor...



Terry Lake and Molly

Dr. Terry Lake, Animal Health Technology has given up the classroom, the small animal surgery and veterinary clinic for a full time gig as Mayor at Kamloops City Hall.

The popular Thompson Rivers University instructor turned out to be just as popular with the local citizens during the Nov. 19 municipal election. By the time the votes were tallied Lake had swept the three-person race, leaving the nearest contender nearly 6,000 votes behind.

Dr. Lake was sworn in as Mayor Dec. 5, 2005, marking the official day that his three-year leave begins from TRU.

"I'm going to miss my students," Dr. Lake said about leaving the position he's held since 1997. "The support and encouragement from them, faculty and staff has been tremendous." Not to mention the support from the "wonderful woman" he's been married to for 25 years, Lisa Lake, a TRU Academic Advisor.

"We moved here so that I could teach, we liked the city from the times we had visited friends here." What he learned once he moved here was how much easier it was to get involved with the community in Kamloops. "By living and working here, we have developed a real sense of belonging and ownership of the city," Lake said. "There is just a real sense of connectivity here."

So much so, Lake ran for Kamloops city council for the first time in 1999, only two years after relocating from Coquitlam. He was narrowly defeated, ninth place out of a field of 32 candidates vying for the eight council seats.

In 2002 he ran again, won and served three years as a city councilor—obviously displaying the qualities Kamloopsians were looking for in a leader when he so handily won the top spot.

As he begins his three year term at the head of council, Dr. Lake says he'll continue to support the partnerships the city and university have developed, "I've always worn these together," he says holding out his jacket lapel so the City of Kamloops and TRU pins are clearly visible. "Both of these are very important to me."

TRU and RIH collaborate on nurse upgrading

While the majority of the population celebrated the holidays last month, 49 Kamloops nurses celebrated their initiative to upgrade their skills. On Dec. 15th, TRU and Royal Inland Hospital (RIH) held a celebration tea at St. Ann's Academy gymnasium to honour the Licensed Practical Nurses who took several courses to upgrade their competencies.

True to its mandate to respond to the educational objectives set by the College of Licensed Practical Nurses of BC (CLPNBC), TRU collaborated with RIH in the spring of 2004 to develop a program to facilitate upgrading for LPNs. The program included Pharmacology upgrades, Physical Assessment, and a Clinical Skills course. Of 49 LPNs working at RIH being honoured, 34 took courses at TRU.

"TRU was very happy to be involved in this partnership to assist LPNs in keeping up with their continuing educational requirements," said TRU School of Nursing Practical Nurse program instructional support coordinator Jillian Chisholm.

"All LPNs at RIH who have chosen to upgrade their skills have shown their dedication and commitment to the health profession," said RIH project coordinator Olive Fast.

The training, required by the College of Licensed Practical Nurses of BC, will be immediately put to use, said hospital spokespersons. As a result of the upgrading program, changes to the way nurses work at RIH are being implemented. With an increased knowledge and skill base at the bedside, nurses will increase the quality of care patients receive while in hospital.

"The hospital and health authority are committed to professional development for our nursing staff. We were very pleased that TRU was able to accommodate our needs," said Fast. "The additional training these LPNs have received will allow the hospital to revise the role played by LPNs in the hospital setting and to use them to their complete competency."

TRU election results

Board	
Faculty	Brenda Mathews Peter Poeschek
Students	Andrew Bratton Tria Donaldson
Employees	Horst Holstein
University Council	
Faculty of Arts	Bruce Baugh Katherine Sutherland
Faculty of Science	Bryan Daly Donald Nelson
School of Advanced Te	chnology and Mathematics Dennis Acreman Wayne Babinchuk
School of Business and	l Economics Warveni Jap Peter Tsigaris
School of Education	Jack Miller
School of Nursing	Penny Powers Sharon Simpson
School of Social Work a	and Human Service Mary Harber Christopher Walmsley
School of Tourism	Jon Heshka Ted Wykes
School of Trades and To	echnology Dennis Johnson Peter Poeschek
Division of Student Dev	velopment Kathlyn Mitchell Iris Rich-McQuay
Students	Kristine Gardner Dinushini Maligaspe Kyle Nishimura Amy Lynn Tucker
Support Staff	Bernie Crawford Andrew McKay
Teaching Staff Open Le	arning Rocky Mizra Mark Solopek
Planning Council C Student)pen Learning Amy Lynn Tucker
Teaching Staff Open Le	

Douglas Loblaw

Don Stanley

Hazel Green, Fred Cunningham and Linda McMillian from the University Preparation Division delivered boxes of food and toys and grocery gift certificates to 30 TRU students and their families.

the giving season

The United Way campaign ran Oct. 24 through Nov 4, 2005, and raised a total of \$27,121 with 11 per cent of the university's employees participating. The total TRU campaign was up 14 per cent over last year.

Besides the 65 donors contributing to the Community Fund (the United Way board allocates these funds to the member agencies based on need), 19 donors contributed \$5,604 to the TRU Foundation (this includes \$220 to the Library Endowment Fund). The Cariboo Child Care Society will benefit from the six donors' contributions of \$660.

Children-focused charities seem to be the most popular choice with the Sexual Assault Counseling Centre close behind. Several people took advantage of United Way's offer to redirect contributions to any registered charity



including the Canadian Cancer Society, Heart & Stroke Foundation and the SPCA.

Just a few short weeks later TRU employees gave again to support our very own students in need. In Kamloops Karen Gamracy reported the student Christmas hamper program received over \$1,900 to go along with the hampers of food and gifts for the 30 students and their families.

In Williams Lake TRU employees raised \$830 for the student hamper program plus two large bags of toys and four large boxes of food.

foundation partners with convergys



Ray Harrison and Bowen Cooluris man the phones during the Foundation's telefundraiser at Convergys.

For the past three years, community and student volunteers have been making follow up phone calls to past donors and alumni that have received a Foundation direct-mail appeal letter. These volunteers ask for support toward the Foundation's annual campaign for scholarships and bursaries. This year, Convergys graciously supplied one of its training rooms equipped with 20 phones for the volunteers to do the calling. This enabled the Foundation to make more phone calls than in previous years and allowed all the volunteers to be in one room, adding to the camaraderie. A total of 70 student volunteers, representing such diverse groups as the TRU Wine Club, TRU Psychology Club, ACE TRU Business Club and Delta Sigma Pi, helped during the late October telephone initiative. Volunteers connected with over 1,000 Foundation donors and TRU alumni, raising \$9,000 for new student awards. The total amount of money raised to date in this year's direct mail-appeal is \$24,380.

In addition to the telefundraising the Foundation held its annual campaign kick-off breakfast during October. More than 240 guests enjoyed a complimentary breakfast, sponsored by Howard Bingham Hill Architects, and learned about the work the Foundation does and the goals for this year's annual campaign. Guests viewed the Foundation's multi-media presentation and listened to remarks made by TRU Bachelor of Science degree graduate Melanie Conrad, who is a PhD candidate at the University of Victoria. For several years Melanie was the recipient of the Fraser Fellowship through the Foundation and she shared with the breakfast guests what a difference receiving this scholarship has made to the completion of her education. Donations at the breakfast totalled \$21,000 toward bursaries for TRU students.



H.E. Sheikh Nahayan bin Mubarak Al Nahayan, Minister of Higher Education meets Ivan Somlai, Associate Director TRU World and Syed Wajid Ali (TRU's United Arab Emirates agent) at the Fair in Abu Dhabi.

study abroad adds 200+ exchange destinations

TRU is only the third Canadian university to become a member of International Student Exchange Program (ISEP). Membership in the DC-based organization will provide an extensive student exchange network around the world.

Opened in 2003 to enhance international exchange opportunities for students and faculty, TRU's Study Abroad Centre has created more than 50 exchange opportunities per semester. That number is about to get much bigger.

TRU's membership in ISEP means students will now be able to enter reciprocal exchange opportunities with an additional 65 international universities and more than 150 in the United States. "In addition to the significant broadening of program and university opportunities ISEP membership allows, TRU students now have 10 more countries to choose from," explained Study Abroad Manager Geoff Wilmshurst.

Starting in September 2006, TRU students will be able to apply to any one of the exchange members, opening up the possibility for almost any student, in any degree program, to find a semester exchange that will meet his or her academic needs.

And as the word "exchange" implies, Kamloops and TRU will see many more students coming here in a reciprocity-based arrangement.

"As an English speaking destination, TRU will be a high-demand host," said Wilmshurst.



building homes and community

It's hard to imagine this TRU regional office was so close to closing its doors just a few short years ago.

Look at TRU Lillooet now. The Carpentry Residential Construction program started late last summer and has 14 students, including adults and high schoolers, building a home for Andrea MacLellan and Robin Frank. For some students it's an opportunity to earn their Dogwood certificate as well as TRU trade qualifications as first-year carpentry apprentices.

"The program is a creative three-way partnership with the school district (SD#74), TRU and our building partners, Andrea and Robin," Lillooet Community Coordinator, Jane Bryson said. "Without the innovation of the partners the program wouldn't have become a reality."

MacLellan and Frank asked a lot of tough questions before investing in the project, but now with the house almost ready, MacLellan is glad to say they've made the right decision to contract with the TRU Program. "We're happy with the quality ... the attention to detail as well as the professionalism of the students and the instructor.

"The students have developed enthusiasm for education ... we're proud to have contributed in such a positive way in their young lives. It's nice that our students can stay in the community to get their education rather that having to travel or move to larger communities," MacLellan added.

Instructor Ken Poulsen, on loan from the Williams Lake campus, has been involved with three other similar projects prior to lending his expertise in Lillooet.

Besides the boom in the Carpentry program there are more students from Lillooet opting to take the first year or two of their bachelor degrees in the small community. Bryson says that the Aboriginal Tourism Program is also being well received.

> "We can support 100 interested TRU students interested in exchange, depending on their destination of interest, and we will host 100 in return. In the first year we are aiming for an additional 25."

The deadline for application to ISEP exchange opportunities starting September 2006 is February 10th. Interested students and potential students may find out more about ISEP at: http://www.isep. org/directory/home.html, or call Geoff Wilmshurst at 250.371.5888.

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alumni give back



2005 Alumni Association Award Recipients Back row from left: Patricia Baker, Geramy Boudreau, James Foucault, Sven Braune, Kylie Bassett, Rachel Borho, Dan Song. Front row from left: Association Vice-Chair Cathy Ferguson, Rebecca Pollard, Charlene Lyons, Association Director Norma Watts.

Graduates of Cariboo College, UCC and TRU are making a difference in the lives of current students through their donations and support. At the annual awards ceremony, nine TRU students received \$6,500 in scholarships and bursaries from the Alumni Association Endowment Fund. The fund was established in 1990 and is supported by alumni donations and association fundraising efforts. With a balance of over \$160,000, it's the largest donor fund invested with the TRU Foundation.

In addition to supporting current students through scholarships and bursaries, the TRU Alumni Association also funds a Project Grants program. This program helps meet the needs of small projects that do not qualify for funding through other programs like the CUEF. Students, faculty and alumni can apply for funding for projects that provide a benefit for students or the institution. The next deadline for this program is Jan. 31, 2006.

Support from TRU's alumni allows the association to raise money for students through events like the annual Pineridge Charity Golf Tournament and the Run for Fun, as well as through the sale of frames, roses and alumni merchandise at Convocation.

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foundation distributed its largest award amounts ever

This year's Annual Awards Ceremony saw 408 students meet and thank 229 donors for contributing to \$291,000 toward their education Nov. 24.

The figure, a portion of the grand total of \$1,131,000 to be awarded to students from all sources this year, is an increase of \$94,000 over last and is the largest amount given out in the history of the Foundation. It's an increase due to new annual awards and endowment funds established by donors.

"Thanks to the generosity of Foundation donors, TRU's outstanding students and students with financial need can gain monetary awards to help them with the cost of tuition, student fees, books, supplies and other educational expenses," said TRU President and Vice-Chancellor Roger Barnsley.

Foundation Board and Society members gave out an additional \$179,000 to approximately 266 students at an "unrestricted ceremony" Nov. 29.

The TRU Board of Governors will award \$450,000 in bursaries and entrance scholarships at various times throughout the 2005/06 academic year.

The 16 directors, plus 55 other community leaders form the Foundations' volunteer society, work diligently to raise over \$1 million per year for student awards, program needs and special projects at TRU.

To make a donation to the TRU Foundation, or to find out more about creating a student award fund or to establish a planned gift or legacy to TRU, please call 828.5264.

outstanding students



Greg Hibbert and Canada's Prime Minister Paul Martin

TRU student Jasmin Wright was awarded the Lieutenant-Governor's Silver Medal at TRU's Annual Awards Ceremony in November, a significant recognition for a post-secondary student in a one-year program demonstrating academic excellence and community involvement.

Wright, originally from Sicamous, achieved a 3.86 gradepoint average in the Social Service Worker certificate program last year and has since "laddered into" TRU's Bachelor of Social Work degree program. Her community and campus activities include volunteer positions on the board of directors of the Kamloops Women's Resource Centre, the 53 per cent Coalition, the TRU Student Social Justice Committee, the Kamloops Brain Injury Association, the TRU Status of Women Committee and Big Brothers and Sisters, where she is a Big Sister.

Greg Hibbert, a recent graduate of TRU's Computer Automated Systems Technician program, was named 2004/05 Co-operative Education Student of the Year. The TRU award is given each year to a co-op student with a distinguished work term and academic performance.

Hibbert represented Canada at the World Skills Competition held in Finland last spring after he won gold at the national finals in the fall of 2004. An active cooperative education student, he volunteered with the TRU Electronics Department throughout the summer of 2004 and completed a manufacturing robot prototype project for Pollard-Banknote in his Winter 2005 co-op work term.



TRU President and Vice-Chancellor Roger Barnsley and Jasmin Wright

tracking the wolfpack... mid-season updates

Women's Volleyball

WolfPack women's volleyball head coach Carrie Barrett's been saying it all season: "The problem is confidence. We're struggling with it. We'll have to change our behaviour, and believe we can win. You go through hard times, and go through easy times, and this is a hard time," she said of the team's 1-11 record in league play so far.

The confidence issue is why Barrett's looking forward to seeing many of the WolfPack's opponents from the Pacific conference again in the next half of the season.

Since its high point of winning its home-opener vs SFU in October, losing match after match has been tough for a team that won provincial gold in its last year in the college conference before moving up to CIS play this year.

"It has been a learning experience, especially for our veterans, after coming off of a provincial championship last season to rebuilding that status in Canada West," explained Barrett.

Women's Basketball

The TRU WolfPack women's basketball team started out its first season in the CIS league with a bang, winning its pre-season home exhibition tournament, then wowing the home fans at their first league game when they ended top-ranked SFU's 45-game winning streak in a surprise 64–58 upset.

The going has been a bit rougher since, with the team at 2–7 at this point in the season, but the point spreads on the WolfPack's losses have been pretty respectable and TRU athletics director and women's basketball head coach Ken Olynyk is happy with the team's performance so far.

With 11 games left overall, the team definitely has a chance to make the Canada West playoffs, although Olynyk knows it's anything but a given.

"Should we want to make the playoffs in our conference, we will have to have a good second half of the season," he said, noting that "We've alerted Canada West to the fact that we are for real and will be a challenge for them."

Men's Volleyball

WolfPack men's volleyball head coach Patrick Hennelly isn't concerned about his team's 1–9 record so far this season.

Hennelly's young athletes have been climbing a steep learning curve in Canada West play, a fact Hennelly's very happy with, particularly since over half of his team were playing high school ball last year.

"Competing against top teams can only make you better," he said. "We have steadily improved as a team and won our first-ever CIS match. I know of at least one team that did not win any Canada West matches in its first year in the CIS."

Although he doesn't expect his team to make the Canada West playoffs this year, Hennelly is looking forward to adding a few more wins this season.



Men's Volleyball coach Pat Hennelly poses with the yet-to-be-named WolfPack mascot, which will be on the courts when play resumes this month.



Thompson Rivers University

Men's Basketball

For a team that swept the Canadian Colleges Athletics Association league in its final year of college ball last year, finishing the season with a 27-1 win/loss record and clinching the provincial and national championship gold medals, a 2–7 standing at this point in the CIS season is disappointing.

"I think that the biggest adjustment that we have had to make is the physicalness of the game," explained head coach Nevin Gleddie. "Not necessarily how physical it is but where and when you can be physical."

Although the 'Pack will be playing some tough teams throughout the remainder of the season, Gleddie still has his sights set on the Canada West playoffs. "There is always a chance with this team," he said. "We have the potential to

be far better than we have shown so far."

Soccer Wrap-up:

The WolfPack women's soccer team got off to a strong start in September, and although a few October losses dropped the team in the standings, the women managed to secure a provincial playoff spot, earning a spot in the gold medal match with a 2-1 victory over the UCFV Cascades, a particular victory since they had lost once and tied once in regular season play with the team.

The WolfPack claimed silver at the provincials after a 2–0 loss to the Langara Falcons in the gold medal match, and headed to the national finals where they placed fifth.

The men weren't so lucky. More losses than wins along with three tied games denied them a playoff spot, although several WolfPack soccer men ranked high in the individual standings at the end of the season.



howl for coming up at home... the 'pack at home

Women's and Men's Basketball:

Jan	20	Fri	6&8 pm	W & M League Games	vs UBC
Jan	21	Sat	6&8 pm	W & M League Games	vs UBC
Jan	27	Fri	6&8 pm	W & M League Games	vs Calgary
Jan	28	Sat	6&8 pm	W & M League Games	vs Calgary
Feb 3 & 4 Listen live: WolfPack M and W basketball @ UVic W: 6:15 pm M: 8:00 pm http://www.mediaontap.com/sports/uvic_vikings.php					

Women's and Men's Vollevball:

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Jan	6	Fri	7:00 pm	Women's League Game	vs Regina
Jan	7	Sat	7:00 pm	Women's League Game	vs Regina
Jan	13	Fri	6&7:30 pm	M & W League Games	vs TWU
Jan	14	Sat	6&7:30 pm	M & W League Games	vs TWU
Feb	3	Fri	7:00 pm	Men's League Game	vs Alberta
Feb	4	Sat	7:00 pm	Men's League Game	vs TWU
Feb	10	Fri	7:00 pm	Men's League Game	vs Alberta
Feb	11	Sat	7:00 pm	Men's League Game	vs TWU

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Badminton:

Feb	18	Sat	9:00 am	BCCAA Provincial Championships
Feb	19	Sun	9:00 am	BCCAA Provincial Championships